Texas Education Agency 2020-21 School Report Card STILLMAN MIDDLE (031901054)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 1,126
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about STILLMAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State				
Attendance Rate (2019-20)	99.4%	98.4%	98.3%	Class Size Averages by Gra	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary	-						
African American	0.4%	0.1%	12.7%	Grade 6	26.9	23.3	19.4				
Hispanic	97.3%	98.5%	52.9%	Secondary							
White	2.1%	1.1%	26.5%	English/Language Arts	22.9	17.0	15.7				
American Indian	0.0%	0.00/ 0.00/ 0.30/		Foreign Languages	31.7	19.8	17.8				
Asian	0.00/ 0.30/ 4.70/	Mathematics	21.5	19.5	16.9						
Pacific Islander	slander 0.0% 0.0% 0.2% Scien		Science	25.6	20.4	17.9					
Two or More Races	0.2%	0.0%	2.7%	Social Studies	26.6	20.1	18.3				
Enrollment by Student Group											
Economically Disadvantaged	66.0%	89.2%	60.3%								
Special Education	12.2%	14.4%	11.1%								
Emergent Bilingual/EL	19.0%	35.7%	20.7%								
Mobility Rate (2019-20)	6.9%	12.0%	13.8%								

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	58.9%	64.6%	Total Operating Expenditures	\$7,566	\$11,878	\$10,406
				Instruction	\$5,327	\$6,516	\$5,929
				Instructional Leadership	\$32	\$166	\$173
				School Leadership	\$509	\$634	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District		American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed)				
All Subjects	2021	67%	59%	67%	83%	67%	81%	-	-	-	67%	64%
	2019	78%	81%	84%	83%	84%	83%	-	-	*	*	80%
ELA/Reading	2021	68%	63%	74%	*	73%	88%	-	-	-	*	70%
	2019	75%	76%	82%	*	83%	80%	-	-	*	*	78%
Mathematics	2021	66%	51%	62%	*	62%	75%	-	-	-	*	57%
	2019	82%	86%	90%	*	90%	87%	-	-	*	*	87%
Writing	2021	58%	51%	76%	-	76%	100%	-	-	-	-	75%
	2019	68%	76%	84%	-	84%	*	-	-	-	-	77%
Science	2021	71%	62%	65%	*	64%	*	-	-	-	*	63%
	2019	81%	84%	78%	*	78%	80%	-	-	*	-	73%
Social Studies	2021	73%	68%	52%	*	52%	*	-	-	-	*	49%
	2019	81%	83%	76%	*	76%	80%	-	-	*	-	73%
STAAR Perform	nance R	ates at N	leets Grac	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	31%	34%	50%	34%	44%	-	-	-	67%	29%
	2019	50%	52%	55%	67%	55%	69%	-	-	*	*	47%
ELA/Reading	2021	45%	38%	43%	*	43%	56%	-	-	-	*	38%
	2019	48%	47%	55%	*	55%	60%	-	-	*	*	47%
Mathematics	2021	37%	21%	26%	*	26%	25%	-	-	-	*	22%
	2019	52%	57%	63%	*	63%	80%	-	-	*	*	54%
Writing	2021	30%	23%	39%	-	38%	80%	-	-	-	-	32%
•	2019	38%	44%	60%	-	60%	*	-	-	-	-	49%
Science	2021	44%	31%	35%	*	34%	*	-	_	_	*	33%
	2019	54%	55%	44%	*	44%	80%	-	_	*	_	38%
Social Studies	2021	49%	44%	21%	*	21%	*	-	_	_	*	20%
	2019	55%	54%	41%	*	40%	60%	_	_	*	_	33%
STAAR Perform					(All Grades							
All Subjects	2021	18%	11%	13%	33%	13%	9%	_	_	_	17%	10%
,	2019	24%	23%	27%	33%	26%	36%	_	_	*	*	21%
ELA/Reading	2021	18%	12%	20%	*	20%	19%	_	_	_	*	16%
LL treading	2019	21%	18%	29%	*	29%	27%	_	_	*	*	23%
Mathematics	2021	18%	7%	8%	*	8%	0%	_	_	_	*	6%
Madiemades	2019	26%	31%	31%	*	30%	47%	_	_	*	*	25%
Writing	2013	9%	5%	10%	_	10%	20%	_	_	_	_	7%
vviiding	2019	14%	15%	26%		26%	*			_	_	18%
Science	2019	20%	10%	16%	*	16%	*	_		_	*	13%
Science	2019	25%	21%	15%	*	15%	20%	_	_	*	_	12%
Cocial Studios		25%	21%	9%	*	9%	20% *	-	-		*	9%
Social Studies	2021							-	-	*		
CTAAD A	2019	33%	29%	20%	-I\	19%	60%	-	-	*	-	15%
STAAR Assess		-				700/	750/				1000/	600/
All Subjects	2021	88%	71%	70%	100%	70%	75%	-	-	-	100%	69%
ELA/D "	2019	99%	100%	100%	100%	100%	100%	-	*	*	*	100%
ELA/Reading	2021	89%	76%	74%	*	74%	79%	-	-	-	*	72%
	2019	99%	100%	100%	*	100%	100%	-	*	*	*	100%
Mathematics	2021	88%	67%	76%	*	76%	79%	-	-	-	*	74%
	2019	100%	100%	100%	*	100%	100%	-	*	*	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.